

CFP: CLACS Interdisciplinary Faculty-Student Reading/Writing Groups

CLACS invites applications from groups of affiliated graduate students and faculty to form interdisciplinary reading and/or writing groups in the academic year 18-19. The purpose is to enhance learning about a specific **topic, country** or **region** from a number of disciplinary perspectives.

Groups should have an ongoing core membership and meet at least four times per academic year to read and discuss scholarship from different disciplines and/or to read and workshop participants' scholarship. The groups should be open to any one interested, and there is no limit to the number of times a group may apply.

- Covered expenses are limited to costs of materials (e.g. books) and food for meetings, up to \$1000 per group.
- In addition, reading/writing groups are encouraged to propose a visiting speaker who can offer a public lecture in CLACS and meet privately with the group. Separate funds are available for this purpose and are accessible through request to the Director.
- In addition, the graduate student coordinator is entitled to up to \$500 from CLACS toward conference or research travel expenses during the 18-19 academic year, in recognition of efforts in support of the group (e.g. arrange and publicize meetings, arrange for readings to be available, submit the brief year-end report, organize speakers' visits).
- Other items may be covered by request. CLACS can also provide some administrative support (e.g. assistance with room scheduling and visitor reimbursement).

Proposals are due to <u>Kate Goldman@brown.edu</u> by September 25, 2018, and must include the following:

- Group title
- Names and affiliation of sponsors (minimum one faculty and one graduate student)
- Names of other confirmed and/or interested participants (minimum five total including the two co-sponsors)
- One paragraph description of the purpose of the group
- o Preliminary proposal of what meetings will focus on
- Brief budget

Funding decisions will be made by October 2.