Class of 2019 and 2019.5
**DUE: April 6, 2018**Authorization for Admission to Candidacy for Honors

PERSONAL INFORMATION

|  |  |
| --- | --- |
| Student Name:        | E-­‐mail:        |
| Banner ID:        | Graduation Date:        |
| Track in IR:        | IR Region/Language Focus:        |
| Tentative Thesis Title:         |
| *I agree to the conditions of the IR Honors Program as described on the IR Program website. I understand that in order to be considered for a BA with Honors in IR, I must take the thesis preparation seminar (INTL 1910) in the fall, submit a completed thesis by the IR Program deadline, and present my research at the Honors Conference in the spring. A hard copy and a CD of the thesis and any visual presentation materials (PPT slides) will become part of the IR Program archives. I understand that honors theses are built upon original research and that it is my responsibility to meet with my thesis advisors. I also understand that the awarding of honors is contingent upon my performance in IR coursework and overall at Brown as well as the quality of my thesis.*  Student Signature: Date:  |

ELIGIBILITY - COURSES AND GRADES IN IR See requirements on reverse

List IR concentration courses as they appear on your Brown transcript (e.g., POLS 1500, INTL 1700). Include courses completed or in progress and grade earned, approved courses taken for IR away from Brown and grades as they appear on your Brown transcript, and your *highest completed* level of language study. (\*) must be completed prior to senior year.

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| --- | --- | --- | --- | --- | --- | --- |
|  |  Course | Grade |  |   |  Course | Grade |
|  | ANTH 110  |        |  |  |        |        |
|   | ECON 0110 or 1210  |        |  |   |        |        |
|  Core (5) | HIST \_\_\_\_\_\_\_\_\_\_\_\_  |       |  |  Track (5) |        |        |
|   | POLS 400\* or 200\*  |        |  |   |        |        |
|   | SOC 1620  |        |  |   |        |        |
| Regional (2)  |       |        |  |  Language |        |        |
|   |       |        |  | Honors Seminars  | INTL 1910  |        |
| Res. Methods\*  |       |        |  |  |  INTL 1920 |        |

FACULTY ADVISORS

*I accept this student as a candidate for Honors in IR under my supervision. I am in residence for both semesters of the student’s senior year and confirm that the student has appropriate background and preparation for undertaking the proposed topic.*

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| --- | --- | --- |
| Primary Thesis Advisor:        | Dept:        | E-­‐mail:        |
| Primary Thesis Advisor’s signature:  | Date:        |
| Second Reader:        | Dept:  | E-­‐mail:        |
| Second Reader’s signature:  | Date:  |

 *Office Use*

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| *Honors Auth Form* | *Prospectus* | *Writing Sample* | *Transcript* | *1st Reader* | *2nd Reader* | *IR Grades* | *Brown Grades* |

IR Concentration Advisor Authorization date: / /

REQUIREMENTS **for a B.A. with Honors in International Relations**

1. Two Thesis Courses*:* Successful completion of INTL1910 and INTL1920, for a total of 15 IR requirements.
2. Performance in IR*:* Majority quality grades in the IR concentration. This means that eight of the 14 requirements must have a grade of A or S with a Course Performance Report indicating a grade of A. Courses with a grade of C do not count toward the honors concentration. Students who receive such a grade and want to continue in the honors program must complete an additional course with a grade better than a C to fulfill the IR requirement.

3. Performance at Brown*:* Majority quality grades (As or S with a Course Performance Report indicating a grade of A) in all course work done for the B.A. at Brown.

4. Thesis*:* An honors quality thesis submitted by the announced April deadline and approved by the student's two readers and the IR Advising Committee.

5. IR Honors Conference: Participation in the IR Honors Conference in May.

6. Capstone Catalog: A completed entry in the capstone catalog, including a 200 word max abstract of the project and reflective analysis.

ELIGIBILITY

1. **Sixth semester** IR concentrator (fifth semester for mid-­‐year graduates).
2. **Majority quality grades** (an A or an S with a Course Performance Report indicating a grade of A) in IR courses taken on the Brown campus, of which there must be at least six.
3. **Completed POLS0400 or POLS0200** and the research methods requirement prior to senior year.
4. **Majority quality grades** in all coursework done for the B.A. at Brown.
5. **Primary Faculty advisor** must be **unequivocally** selected by application deadline.

APPLICATION

* **1. IR Honors Authorization Form** including the student’s IR concentration courses and grades, a tentative thesis title, and the names and signatures of the faculty committee. Primary advisors must have a PhD and be in residence on the Brown campus for both semesters of the student's senior year. Students who are abroad during the spring semester may submit their application and a statement of commitment by the primary thesis advisor by email (in lieu of signature) to Anita Nester by the due date. Late applications not accepted.
* **2. Prospectus: no more than 8 double-­‐spaced pages. Must include subheadings for the following sections:**
1. Tentative Thesis Title
2. What? Research Question: What question(s) does your thesis address? To be accepted you must have a clearly identified research question.
3. Why? Significance: Why does this question arise – from what scholarly debates and real world events? Discuss the study’s importance to broader theoretical, conceptual, or practical issues in IR. This entails a brief description of the key scholarly work on your topic.
4. Thesis/Hypothesis: What is your tentative answer to this question? What do YOU think is going on? What working hypotheses will you explore?
5. How? Research Design: How will you answer your question? Describe your empirical case(s), methods, and sources—including second language sources—and their availability. An honors thesis must make use of original materials and include research in a second language.
6. Preparation: Describe acquired skills **directly** related to your thesis topic (e.g., *specific* methods courses, seminar papers, language skills, study abroad, internships). Students are expected to be knowledgeable about the topic, acquired research methods appropriate to the project, and taken courses with a research and writing component (WRIT courses).
7. Bibliography: A preliminary bibliography of sources that you expect to use for this project. Include any expected need to travel to obtain sources. Be sure to include different types of sources (primary/secondary/books/scholarly articles), including those in a second (non-­‐English) language.
* **3. Graded writing sample,** a 15-­‐20 page term paper from an IR-­‐related course at Brown that best demonstrates your research, writing, and analytic skills.
* **4. Brown Transcript** (student copy) that includes grades from fall semester of junior year.
* **5. Submit completed application** to Anita\_Nester@brown.edu.