

CHRHS Training Seeds Grants 2020

Progress Report on CHRHS Training Seeds Grants 2020 Implemented in KAZO and KITAGWENDA District in Uganda East Africa

Theme: “Promoting Children’s Rights within the Community”



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September 30, 2021

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EXECUTIVE SUMMARY

Deus Mwijuke was awarded a grant by The Center for Human Rights and Humanitarian Studies at Brown University's Watson Institute for International and Public Affairs on 21st November 2020, to conduct a training in Human Rights with emphasis on promoting children's rights.

Upon contract signing, a project programme was drawn and approved by Authorized office at Brown University.

The topics covered included inter-alia: child labor, early marriages, Education and menstrual hygiene.

The objective was to train and impart skills to the Community leaders to enable them realize more effectiveness in their roles as leaders especially in protecting Children.

The methodologies used were those applicable to adult learning with emphasis on participatory and practical approaches. Less time was devoted to academic theorization of matters and concepts but rather on their practical application. We used power point presentations supported by an LCD projector as well as flip charts and Videos to illustrate particular concepts. Participants were also allowed to share their experiences.

As at September 30 2021 a total of 120 individuals have been trained and 6 trainings conducted in Engari, Keicumu, Buhanda, Kitagwenda, Kamwenge and Kakasi. These trainings have been successfully implemented.

1.0 ABOUT THE TRAINING

1.1 OVERALL PURPOSE OF THE TRAINING

This assignment is part of a drive to transform and stimulate the development of human rights and humanitarian training initiatives. To this regard, CHRHS wishes to create and embed strong Leaders with strong Children's Rights Knowledge in their partner institutions.

It is therefore critical for any community to build the capacity of its fellows so that they can ably and effectively champion Children's rights initiatives in their communities.

1.2 OBJECTIVE OF THE TRAINING

- i. Develop and implement a Children's rights and humanitarian training initiative
- ii. Identify and prioritize Children's rights and humanitarian development needs and goals and translate them into an action plan and;
 - a. Carry out a pre-programme skills gap assessment for Children's rights and humanitarian, preferably, 2-3 weeks before the training for each participant
 - b. Conduct at least three sessions for participants covering topics related in the areas of, but not limited to; conflict management, Children and their rights and responsibility of a parent communication, problem solving, leadership and authority, decision making, emotional intelligence, strategy orientation, negotiation strategies and ethics and integrity among others.
 - c. Develop practical exercises, self-reflection; individual and group assignments for participants between each session.
 - d. Design a follow up action plan and template to be filled in after completion of training sessions to enable participants apply lessons learned to their day to day life
 - e. Evaluate the impact through self-assessment.
 - f. Provide overall report and feedback on the program and the result of coaching Children's Rights Champions in the community.
 - g. Award a training certificate of participation to participants upon successful completion of each module of the program.

1.3 DETAILS OF THE TRAINING CONDUCTED

As at September 30, 2021 a total of 120 individuals have been trained and 6 trainings conducted in Engari, Keicumu, Buhanda, Kitagwenda, Kamwenge and Kakasi. These trainings have been successfully implemented.

2.0 METHODOLOGY

The methodologies that were used at the training are those applicable to adult learning with emphasis on participatory and practical approaches. Less time was devoted to academic theorization of matters and concepts. The facilitators used power point presentations supported by an LCD projector as well as flip charts to illustrate particular concepts.

To achieve the objectives of the training, topics to be covered were identified on the basis of the terms of reference availed to us. A schedule was then drawn up to deliver the training on those topics.

3.0 PRESENTATIONS

The Presentations were made by three facilitators, namely:

1. Mr. Deus Mwijuke (Lead Trainer)
2. Mr. Bernard Kazahura (Associate trainer)
3. Innocent Mbabazi (Associate trainer)

All the above, are not only Human rights experts but also have expertise in other fields relevant to the work of human rights activism.

There was a question and answer session after each presentations. This allowed the participants to clarify on some of the concepts that were presented and also shared their own experiences

Note: attached are photos showing the participants in the trainings and group photos after.

4.0 CHALLENGES FACED

- 1) Covid-19. The programme has faced the challenge of Covid-19 that has come with new regulations and guideline including but not limited to limiting meetings through social distancing.
- 2) Limited funds. Demand to reach the local communities than only focus on leaders. The Community leaders requested the trainers to create time and visit their communities to spread the good information.
- 3) Transport and lunch refund was inadequate.
- 4) Late coming of the participants.

5.0 EVALUATION

- Participants appreciated the training sessions which were interactive.
- Participants liked the mode of modern presentation using a projector.
- Leaders planned to use public gatherings like parties, burial ceremonies to address the issue.
- More workshops needed
- There is a need for more interactions with the local population.

6.0 CONCLUSION

The training was a great experience to both the participants and facilitators alike. The exchange of ideas was done in an environment that was most conducive for learning and sharing experiences most especially for adult learners.

It was noted that if what was learned, is implemented, all the participants should realize better respect for children of their Communities, through their contributions which ultimately, will lead to better implementation and sustainability of the initiative

PHOTO REPORTS FROM THE PRESENTATION

The photos below show the different participants at different trainings conducted



Figure 1: local leaders from Engari Parish in Engari sub-county



Figure 2:Kaicumu local leaders pose for the group photo after a training



Figure 3:Local Leaders from Kaicumu During the Session.



Figure 4:Local leaders from Engari Sub-county



Figure 5: leaders from Kakasi sub-county in a group photo after the training



Figure 6: Community leaders from Buhanda sub-county in a group photo



Figure 7: Some of the community leaders of Kitagwenda sub-county in a session.



Figure 8: Part of the Kakasi Local leaders in for a training with one of the members illustrating to the colleagues

