

Fall 2021 Internship at the Global Coalition to Protect Education from Attack

The [Global Coalition to Protect Education under Attack](#) (GCPEA) is a unique inter-agency coalition formed in 2010 to address the problem of targeted attacks on education during armed conflict. GCPEA is a leader in **monitoring and reporting attacks on education and military use of schools and universities** at the global level. The Coalition documents attacks on education which feed into UNESCO's monitoring of Sustainable Goal 4 Quality Education. *Education under Attack*, GCPEA's flagship report, is the most comprehensive and rigorous source of data and analysis on attacks on education and military use of schools and universities. The *Education under Attack* series has successfully placed attacks on education on the global agenda and supports GCPEA and partners' advocacy on the [Safe Schools Declaration](#), an international political commitment.

GCPEA is seeking an intern to support its Monitoring and Reporting Team on the research and writing of the *Education under Attack 2022* report. Interested candidates should consult the [Education under Attack 2020](#) report.

The candidate should be available for a minimum of 15 hours per week for the duration of the internship (Fall semester), with a preference for 15-25 hours per week. The intern, who will work remotely, will report to GCPEA's two senior researchers. To facilitate remote working, the intern will have regular virtual check-ins with the researchers.

Responsibilities:

Research: The intern will conduct research and data analysis on attacks on education globally, using a range of search engines and sources. The intern will receive training on the use of the Armed Conflict Location and Event Data project (ACLED) database to identify incidents of attacks on education and enter them into GCPEA's database.

Writing and Editing: The intern may also assist in drafting and revising draft country profiles of the *Education under Attack 2022* report (see *Education under Attack 2020* country profiles for reference). In addition, interns may be asked to factcheck sections of the report.

Other: Other duties and projects will be assigned as they arise, such as virtual outreach to embassies and partner organizations in New York. The intern will also be invited to attend virtual meetings and external events when opportunities arise.

The intern will be listed as a contributor to the *Education under Attack 2022* report (release date in Spring 2022).

The intern will gain extensive knowledge of the problem of attacks on education and their related contexts, as well as broader understanding of children's rights and the right to education. The intern will also become familiar with the organization's priority human rights and advocacy issues, including the Children and Armed Conflict Agenda, and methods for monitoring and reporting. Finally, the intern will be introduced to a range of research tools and databases and receive training on their use.

August 2021 – GCPEA Internship

Qualifications: Applicants should be enrolled in, or have recently graduated from, an undergraduate or graduate program of study. Applicants must be well-organized, self-motivated and reliable, with an interest in research, international affairs, human rights, and/or education. Experience with Excel or other databases is highly desired. Proficiency in French, Spanish, or Arabic is desirable for this internship, and knowledge of other languages is a plus. Computer skills (i.e., Microsoft Office, Excel, and internet applications) are required.

Interested candidates should send their resume and a brief description of interest to Marika Tsolakis (mtsolakis@protectingeducation.org) and Jerome Marston (jmarston@protectingeducation.org)