Summer 2022 Internship at the Global Coalition to Protect Education from Attack

The Global Coalition to Protect Education under Attack (GCPEA) is a unique inter-agency coalition formed in 2010 to address the problem of targeted attacks on education during armed conflict. GCPEA is a leader in **monitoring and reporting attacks on education and military use of schools and universities** at the global level. The Coalition documents attacks on education which feed into UNESCO's monitoring of Sustainable Development Goal 4, Quality Education. *Education under Attack,* GCPEA's flagship report, is the most comprehensive and rigorous source of data and analysis on attacks on education and military use of schools and universities. The *Education under Attack* series has successfully placed attacks on education on the global agenda and supports GCPEA and partners' advocacy on the Safe Schools Declaration, an international political commitment to protect education during armed conflict.

GCPEA is seeking an intern to support the Monitoring and Reporting Team in conducting research for the *Education under Attack 2024* report. Examples of past research on the report can be found here and here.

The internship is virtual and the candidate should be available approximately 35 hours a week, aligning with summer vacation at Brown University. The intern will report to GCPEA's two senior researchers. To facilitate remote working, the intern will have regular virtual check-ins with the researchers. The senior researchers and the intern will establish a work plan and track progress over the course of the internship.

Responsibilities:

Research: The intern will conduct research on attacks on education globally, using a range of search engines and sources, including reports from non-governmental organizations, the United Nations, and media outlets. The intern will also use the Armed Conflict Location and Event Data project (ACLED) database to identify incidents of attacks on education. Once identified, the intern will enter incidents into GCPEA's database, including the number of students and educators harmed, perpetrator and type of attack, and other relevant details. and enter them into GCPEA's database. The intern may also support other research related tasks, such as basic data analysis and visualizations.

The senior researchers will train the intern in conducting searches in ACLED, as well as data entry and basic data analysis (in Excel).

Other: Other duties and projects will be assigned as they arise, such as virtual outreach to embassies and partner organizations. The intern will also be invited to attend virtual meetings and external events when opportunities arise. The intern may also support writing, factchecking, or proofreading of internal or external documents, including memos or briefing papers.

<u>Expected outcomes:</u>

The intern will conduct research on at least ten countries experiencing attacks on education in 2022. The intern will be listed as a contributor to the *Education under Attack 2024* report (release date in Spring 2024).

The intern will gain extensive knowledge of the problem of attacks on education and their related contexts, as well as broader understanding of children's rights and the right to education. The intern will also become familiar with the organization's priority human rights and advocacy issues, including the Children and Armed Conflict agenda at the United Nations, and methods for monitoring and reporting. Finally, the intern will be introduced to a range of research tools and databases and receive training on their use.

<u>Qualifications:</u>

Applicants must be well-organized, self-motivated and reliable, with an interest in research, international affairs, human rights, and/or education. Experience with Excel or other databases is highly desired. Proficiency in French, Spanish, or Arabic is desirable for this internship, and knowledge of other languages is a plus. Computer skills (i.e., Microsoft Office, Excel, and internet applications) are required.