



JONATHAN E. COLLINS, Ph.D.
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ACADEMIC APPOINTMENTS

Brown University , Assistant Professor, Watson Institute for International and Public Affairs	2021-present
Brown University , Assistant Professor, Department of Education	2019-present
Brown University , Affiliate, Department of Political Science	2019-present
Brown University , Affiliate, Taubman Center for American Politics & Policy	2017-present
Brown University , Presidential Postdoctoral Fellow and Visiting Scholar, Department of Political Science & Department of Education	2017-2019

EDUCATION

University of California – Los Angeles

- Ph.D. in Political Science, 2017
- Concentrations: American Politics (AP) and Race, Ethnicity, and Politics (REP)
- Dissertation: “Talking in the Halls: Deliberative Democracy, Local Institutions, and School Board Governance.”
- Committee: Lorrie Frasure (chair), Matt Barreto, Melvin Rogers,
 - Michael Stoll, and Mark Sawyer

University of California – Los Angeles

- M.A. in African American Studies, 2012
- Area of Concentration: Political Science

Morehouse College

- B.A. English, *cum laude* 2011
- Minor: Political Science

**REFEREED JOURNAL ARTICLES**

Collins, Jonathan. (2021). "Does the Meeting Style Matter? The Effects of Exposure to Participatory and Deliberative School Board Meetings." *American Political Science Review*. <https://doi.org/10.1017/S0003055421000320>.

Collins, Jonathan. (2021). "Should School Boards Be in Charge? The Effects of Exposure to Participatory and Deliberative School Board Meetings." *Peabody Journal of Education*. (forthcoming).

Collins, Jonathan, Eddie Lucero, and Jessica Trounstin (2020). "Will Concurrent Elections Shape the Electorate?" *California Journal of Politics and Policy*. <https://doi.org/10.5070/P2cipp1150416>

Scott Jamil and Jonathan Collins. (2020). "Riled up about running for office: examining the impact of emotions on political ambition." *Politics, Groups, and Identities*. 1-16. <https://doi.org/10.1080/21565503.2020.1757806>

Collins, Jonathan. (2019). "Do Teachers Want Democracy? Deliberative Culture and Teachers' Evaluations of Schools." *Urban Affairs Review*. <https://doi.org/10.1177%2F1078087419869550>

Collins, Jonathan and Ray Block Jr. (2018). "Fired Up or Ready to Go? The Impact of Declining Enthusiasm on African American Political Participation in the Post-Obama Era." *Political Behavior*. <https://doi.org/10.1007/s11109-018-9488-y>.

Collins, Jonathan. (2018). "Urban representation through deliberation: A theory and test of deliberative democracy at the local level." *Journal of Urban Affairs* : 1-22. <https://doi.org/10.1080/07352166.2018.1427507>

Collins, Jonathan. (2017). "Buying schools with social capital: how local response to state reform fosters education revenue inequality." *Local Government Studies* 43, no. 1: 22-43. <https://doi.org/10.1080/03003930.2016.1244053>

NON-REFEREED JOURNAL ARTICLES

Collins, Jonathan. (2014). "Race to Sustain: The Policy Implications of Racial Differences in Climate Change Public Opinion Attitudes." *Harvard Journal of African American Policy*. 5, no.1 45-60. <http://hjaap.org/wp-content/uploads/2015/02/HJAAP-2014.pdf>



Collins, Jonathan. (2013). "Toward the Great Society: An Analysis of the Relationship between Politics and Underperforming Urban Schools." *Harvard Journal of African American Policy*, no. 1: 17-24. <http://hjaap.org/wp-content/uploads/2015/02/HJAAP-2013.pdf>

BOOK REVIEWS

Collins, Jonathan. (2018). "Review of *The Politics of African-American Education: Representation, Partisanship, and Educational Equity*." *Journal of Race, Ethnicity, and Politics*. <https://doi.org/10.1017/rep.2017.27>

BOOK MANUSCRIPTS

Democracy Speaks: Rethinking Schools and Local Governance.
(In Progress).

FELLOWSHIPS & AWARDS

Postdoctoral Fellowship Award. *Ford Foundation*. (2021-2022).

Susan Clarke Young Scholar Award. *Urban and Local Politics Section of the American Political Science Association*. (2020).

Democracy Fellow (Non-Residential), Kennedy School of Government Ash Center for Democratic Governance and Innovation, *Harvard University*, (2017-2019).

Faculty Fellow, Swearer Center for Public Service, *Brown University*, (2017-2019).

40 Under 40 Emerging Civic Leaders in Los Angeles County. *Los Angeles Empowerment Congress*. (2017)

Sammy Younge National Conference of Black Political Scientists Best Graduate Student Paper Award. (2017).

Loyola Marymount University Center for the Study of Los Angeles Graduate Research Fellowship. (2016-2017).

UCLA Graduate Research Mentorship Fellowship. (2013 – 2014).

UCLA Graduate Summer Research Mentorship Fellowship. (2013).



UCLA Eugene V. Cota-Robles Fellowship. (2012 – 2016).

UCLA Graduate Opportunity Fellowship. (2011 – 2012).

Mellon-Mays Undergraduate Fellowship. (2009 – 2011).

RESEARCH GRANTS

Kahne, Joseph, Kevin M. Esterling, Michael Neblo, Jonathan Collins, William Minozzi. (2021-2024).

U.S. Department of Education Institute of Education Sciences (IES) Grant. \$2,000,000

- Funding to support “Connecting Classrooms to Congress” project.

Collins, Jonathan, (2021-2023). Racial Equity Grant. *Spencer Foundation. \$75,000*

- Funding to support “The Community Decides Project.”

Collins, Jonathan, (2020). Taubman Center Faculty Student Research Award. *Brown University. \$1,500.*

Collins, Jonathan, (2020). The Office for the Vice President of Research Humanities Research Fund. *Brown University. \$1,000.*

Collins, Jonathan, (2020). Taubman Center Faculty Student Research Award. *Brown University. \$2,880.*

Collins, Jonathan, (2018). Taubman Center Faculty Student Research Award. *Brown University. \$1, 248.*

RESEARCH PROJECTS

“The Community Decides Project.” *Education Department. Brown University.*

“Connecting Classrooms to Congress.” Collaboration between Brown University, The Ohio State University, and the University of California-Riverside.

“[Reinvent ED.](#)” *The Gov Lab. New York University.*

WORKING PAPERS



“Does the Meeting Style Matter? The Effects of Exposure to Participatory and Deliberative School Board Meetings.”

“Who Stays Home: Low Propensity Voters in Local Elections.” (with Eddie Lucero & Jessica Trounstein).

“Protest to Politics: Explaining African-American Political Interest in the 2016 Presidential Election.” (with Ray Block Jr.).

“Was Hillary Clinton ‘Berned’ by Millennials of Color? Age, Race, and Third-Party Voting in the 2016 Presidential Election.” (with Meghan E. Wilson & Vladimir E. Medenica).

“Local Democracy Matters: How Deliberative Culture Shapes: Public Evaluations of Local Government and Local Government Performance.”

“Money Where the Mouth Is: Deliberative Democracy, Racial Politics, and School District Spending Appropriations.”

“Social Capital Derailed: The Effect of Public Rail Line Construction and Gentrification on Minority Social Capital.” (with Ben Newman and Yamil Velez).

“Strings Attached? How External Resources Influenced Public School Teachers’ Out-of-Pocket Spending.” (with William Resh and Ashlyn Nelson).

“Racial Efficacy and African-American Voter Turnout: Evidence from the 2016 Presidential Election.” (with Matt Barreto, Gregory Leslie, and Tye Rush).

PROFESSIONAL EXPERIENCE

Brown Votes (Non-partisan, student-led initiative supported by the Brown University Swearer Center). Faculty Advisor. (2020-2021).

Board-member. Brown University Taubman Center for American Politics and Policy Poll Advisory Board. (2019-20).

Opinion-Editorial Columnist. *Education Week*. (2018-present).

Research Analyst. [African American Research Collaborative](#). (2018-present).

Survey Research Analyst. *Latino Decisions*. (2016-2017).



Research Assistant. [UCLA Luskin School of Public Affairs undergraduate curriculum development](#). (2016).

Principal Investigator: Dr. Lois Takahashi, UCLA Luskin School of Public Affairs Interim Dean

Research Assistant. "[Framing Early Childcare Development](#)." (2014-15).

Principal Investigator: Dr. Franklin Gilliam Jr., UCLA Luskin School of Public Affairs Dean

Research Assistant. "[Race and Hollywood Project](#)." (2014).

Principal Investigator: Dr. Darnell Hunt, UCLA Ralph J. Bunche Center for African American Studies.

INVITED TALKS AND LECTURES

Discussion Panelist. The Trump Administrative Presidency and Education Policy. Brown University Education Department. Dec. 2020

Invited Talk. *The Politics Forum*. "Education, Democracy, and Racial Justice During the COVID-19 Period." The College of New Jersey. November 2020.

Invited Talk. "Education, Democracy, and Racial Justice During the COVID-19 Period." Council of Chief State School Officers Social Studies Collaborative. Nov. 2020

Discussion Panelist. "2020 Election...What If?." Brown University Office of the Provost. Oct. 2020.

Invited Talk. "Mini-Publics: The Future of Democracy or Democracy Theater? Reviewing the Oregon Citizens' Initiative Review." New York University Governance Lab. Oct. 2020.

Discussion Panelist. "Education Policy." March for Science New York. Aug. 2020.

Discussion Panelist. "African Americans and the Coronavirus: At the Intersections of Policy, Politics, and Public Health." (Presentation on Education and Black Americans During COVID). National Conference of Black Political Scientists. April 2020.

Discussion Panel Chair. "See You Yesterday: Film Screening and Panel Discussion." Brown University Education Department. Feb. 2020.

- Organized Panel featuring:
 - Award-winning film-maker Stefon Bristol and creator of film *See You Yesterday*
 - Prof. Nicole Gonzalez Van Cleve (Brown University Sociology)
 - Prof. Stephon Alexander (Brown University Physics)



- Khalil Bryant (Brown University student who also acted in the film)

Discussion Panelist. "Race, Gender, and the 2020 Democratic Party. Brown University Taubman Center for American Politics and Policy. Feb. 2020.

Basic Black. "Ready to Re-Open? And Who Benefits?" February 2020.

Basic Black. "Super-Tuesday Predictions." February 2020.

University of California Center – Sacramento. "Who Stays Home? Low Propensity Voters in Local Elections "How are Voting Reforms Reshaping California's Electorate? *A Conversation Between Policymakers and Researchers*. (Presentation with Jessica Trounstein to California state legislative and bureaucratic aides). December 2019.

Brown University. "Why are Teachers Striking?" *Department of Education Speaker Series*. November 2019.

Brown University. "Participatory Redistribution." *President's Leadership Council*. November 2019.

Harvard University. "Why Attending Public Meetings Matters." *Democracy Entrepreneurs Conference*. Harvard University Kennedy School of Government. 2019.

Harvard University. "Why Local Democracy Still Matters for Urban Schools." *Community Speaker Series*. Harvard University Ash Center for Democracy and Innovation. 2019

Leadership, Education, Athletics & Partnership (LEAP). *Cocktails and a Conversation with Dr. Jonathan Collins*. October 2018.

Pomona College. Politics Department. *Invited Talk*. September 2018.

Boston University. Initiative on Cities. *Urban Inequality Workshop*. September 2018.

Spelman College. United Negro College Fund – Mellon Mays Undergraduate Fellowship Program. *Senior Award's Ceremony*. April 2018. (Keynote speaker).

Brandeis University. Politics and African and Afro-American Studies Departments. *Invited Talk*. December 2017.

Stanford University. Graduate School of Education. *Colloquium Series*. November 2017



Harvard University. John F. Kennedy School of Government Ash Center for Democratic Governance and Innovation. *Democracy Seminar*. November 2017.

Brown University, Department of Education, Course: *Urban School Politics and Governance*. October 2017.

California State University – Los Angeles, Department of Education, Course: *Education Policy and Politics*. September 2017.

CONFERENCE PRESENTATIONS

2018. "Local Democracy Matters: How Deliberative Culture Shapes Public Evaluations of Local Government and Local Government Performance. Section: Local and Urban Politics. Panel: *Citizens and Government Responsiveness*. Midwest Political Science Association Conference.

2018. "The Coming of Age: Race, Age, and Voter Participation in the 2016 Presidential Election." Section: Race, Class, and Ethnicity. Panel: *Political Campaigns, Race, and Gender Participation*. Midwest Political Science Association Conference.

2018. "Money Where the Mouth Is: Deliberative Democracy and School District Spending Appropriations." Section: Local and Urban Politics. Panel: *Government Responsiveness: Is Anybody Listening?* Western Political Science Association Conference.

2018. "Perceived Racial Efficacy and Voter Engagement Among African-Americans: A Cautionary Tale from 2016." *With Matt Barreto, Gregory Leslie, and Tye Rush*. Section: Race, Ethnicity, and Politics. Panel: *Race and Political Efficacy*. Western Political Science Association. Conference.

2017. "Urban Political Evaluations and Deliberative Democracy." Section: Race, Ethnicity, and Politics. Panel: Representation, Space, and Equality. Western Political Science Association Conference.

2017. "From Politics Back to Protest: The Age Divide on Protest and Voting Between Black Voters." Section: Race, Class, and Ethnicity. Panel: Race, Social Media, and Mobilization. Midwest Political Science Association Conference.



2016. "Urban Representation: The Role of Deliberative Democracy in Dictating School District Representation in Los Angeles." Section: Local and Urban Politics/ Public Policy. American Political Science Association Annual Meeting.
2016. "Talking in the Halls: Deliberative Democracy, Public Education, and Elite Political Behavior." Section: Urban and Local Politics. Panel: The Politics of Urban Education. Midwest Political Science Association Conference.
2016. "The Politics of Local Fiscal Crisis: How Local Residents Respond to Municipal Bankruptcy." with Meghan Wilson. Panel: Is Citizen Participation a True Option? Urban Affairs Association Conference.
2015. "School Finance Reform, Social Capital, and Education Spending in California." Health and Education Policy Effects. Division: State Politics and Policy. American Political Science Association Annual Conference.
2015. "California School Finance Reform and Local Response." State Politics and Policy Annual Conference. Panel: Education Politics and Policy.
2015. "Buying Schools with Social Capital: The Role of Civil Society in Spreading School Spending Inequality." Providing Services at the State and Local Level. National Conference of Black Political Scientists.

TEACHING

Instructor. "Policy Implementation in Education." (Spring 2020).

Department: Education

Institution: Brown University.

Instructor. "Race and Democracy in Urban Education Policy." (Fall 2019).

Department: Education

Institution: Brown University.

Instructor. "Policy Implementation in Education." (Spring 2019).

Department: Education

Institution: Brown University.

Instructor. "Democracy and Education: A Focus on Jackson, MS." (Spring 2019).

Department: Political Science

Institution: Brown University



Instructor. "Democracy and Education." (Fall 2018).

Department: Political Science

Institution: Brown University

Instructor. "Policy Implementation in Education." (Fall 2017).

Department: Education

Institution: Brown University.

Adjunct Professor. "Introduction to American Politics." (Fall 2016).

Department: Politics

Institution: Pomona College.

ACADEMIC SERVICE

Journal Reviewer

- *American Political Science Review*
- *Journal of Politics*
- *Perspectives on Politics*
- *Journal of Race, Ethnicity, and Politics*
- *Public Opinion Quarterly*
- *Political Behavior*
- *Peabody Journal of Education*
- *Urban Research & Practice*

Web Administrator, Race and Ethnic Politics section, American Political Science Association, 2020.

Section Program Chair, Public Policy section, Western Political Science Association, 2018.

Co-chair, Black Graduate Student Association, University of California – Los Angeles, 2013 – 2014

DEPARTMENT & UNIVERSITY SERVICE

Board Member, *The Choices Program*, Brown University, 2021-present.

Board Member (inaugural), *Public Education Committee*, Brown University, 2020-2021.

Board Member, *Education Innovation Committee*, Brown University



BROWN

Education Department

Board Member, *Brown Votes* (campus initiative to promote maximum student voter turnout), Brown University, 2020-2021.

Committee Member, *Departmental Undergraduate Group*, Brown University Department of Education. 2020-21.

Committee Member, *Programming Committee*, Brown University Department of Education, 2019-2021.

STUDENT RESEARCH & ADVISING

Community Decides Project, 2020-21, No. of students: 7

Democracy Speaks Project, 2019-20, No. of students: 5

School Board Meeting Analysis Project, 2018-2019, No. of students: 6

Formal graduate advising:

- 2020-20, No. of students: 3
- 2019-20, No. of students: 3

Formal undergraduate advising:

- 2020-21, No of students: 4

PUBLIC SERVICE

Board Member, Hope High School Community Advisory Board, 2019-2020.

At-Large Board Member, Hollywood Studio District Neighborhood Council, 2016-2017.

Executive Board Member, Black Los Angeles Young Democrats, 2012-2017.



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Education Department