

SUSAN L. MOFFITT

Brown University

Department of Political Science
Watson Institute for International and Public Affairs

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Appointments

Associate Professor
Department of Political Science
Watson Institute for International and Public Affairs
Brown University Summer 2016–Present

Director
Master of Public Affairs Program
Watson Institute for International and Public Affairs
Brown University Starting January 2022

Director
Alfred A. Taubman Center for American Politics and Policy
Watson Institute for International and Public Affairs
Brown University Summer 2017–Summer 2020

Mary Tefft and John Hazen White Sr. Assistant Professor
Department of Political Science, Taubman Center for Public Policy
Brown University Summer 2009–Spring 2016

Fellow, Center for American Political Studies
Harvard University Fall 2008–Fall 2009

Robert Wood Johnson Scholar in Health Policy Research
Harvard University Fall 2006–Fall 2008

Education

Ph.D. University of Michigan, Department of Political Science, December 2005

M.P.P. University of Michigan, Institute of Public Policy Studies, May 1994

B.A. University of Rochester, Department of Political Science, May 1992, *Summa Cum Laude*, winner of the James McGill Prize in Political Science

Publications

Books

Susan L. Moffitt. 2014. *Making Policy Public: Participatory Bureaucracy in American Democracy*. New York: Cambridge University Press.

David K. Cohen and Susan L. Moffitt. 2009. *The Ordeal of Equality: Did Federal Regulation Fix the Schools?* Cambridge, MA: Harvard University Press.

Articles, Chapters, and Reports

Susan L. Moffitt, Cadence Willse, Kelly B. Smith, and David K. Cohen. Centralization and Subnational Capacity: The Struggle to Make Federalism Work Equitably in Public Education. *Perspectives on Politics*, Released on 8/26/21 through First View: <https://www.doi.org/10.1017/S1537592721002012>

Paul Manna and Susan L. Moffitt. 2021. Traceable Tasks and Complex Policies: When Politics Matter for Policy Implementation. *Policy Studies Journal* 49 (1): 190-218.

Susan L. Moffitt. 2020. Introduction: The Politics of the Opioid Epidemic. *Journal of Health Politics, Policy and Law*. 45(2).

Paul Testa, Susan L. Moffitt, and Marie Schenk. 2020. Public Preferences for New Information on Opioids. *Journal of Health Politics, Policy and Law*. 45(2).

Susan L. Moffitt and Neal Finkelstein. 2018. Implementing the Common Core State Standards in California Schools: A Work in Progress. *Getting Down to Facts II*.

Jeffrey R. Henig, Melissa Arnold Lyon, Susan Moffitt and David Plank. 2018. Creating Coherent Systems to Support Education Improvement. *Getting Down to Facts II*.

Susan L. Moffitt, Matthew J. Lyddon, Michaela Krug O'Neill, Kelly B. Smith, Marie Schenk, Cadence Willse, and David K. Cohen. 2018. Frontlines Perspectives on Instructional Improvement in the Common Core Era. Technical Report, *Getting Down to Facts II: Current Conditions and Paths Forward for California Schools*.

Susan L. Moffitt, Matthew J. Lyddon, Domingo Morel, Michaela Krug O'Neill, Kelly B. Smith, Cadence Willse, and David K. Cohen. 2018. State Structures for Instructional Support in California. Technical Report, *Getting Down to Facts II: Current Conditions and Paths Forward for California Schools*.

Margot I. Jackson and Susan L. Moffitt. 2017. The State of Unequal Educational Opportunity: The Coleman Report 50 Years Later. *ANNALS of the American Academy of Political and Social Science*, vol. 674: special issue.

Publications (continued)

Articles, Chapters, and Reports

David K. Cohen, Susan L. Moffitt, and Kelly B. Smith. 2017. The Influence of Policy on Practice. In *Shaping Education Policy: Power and Process*, 2nd edition, Douglas E. Mitchell, Robert Crowson, and Dorothy Shipps (eds). Taylor and Francis.

Susan L. Moffitt. 2016. The State of Educational Improvement: The Legacy of ESEA Title I. *History of Education Quarterly* 56 (2): 375-381.

Susan L. Moffitt and David K. Cohen. 2015. The State of Title I: Building Capability for Instructional Improvement. *RSF: Russell Sage Foundation Journal of the Social Sciences* 1(3): 187-202.

Daniel Carpenter, Jeremy Greene and Susan Moffitt. 2015. The Drug Efficacy Study and its Manifold Legacies. In *FDA in the 21st Century: The Challenges of Regulating Drugs and New Technologies*, Holly Fernandez Lynch and I. Glenn Cohen (eds). New York: Columbia University Press.

Paul Manna and Susan Moffitt. 2014. *New Education Advocacy Organizations in the U.S. States: National Snapshot and a Case Study of Advance Illinois*. New York: Wallace Foundation Report.

Susan L. Moffitt. 2012. The Policy Impact of Public Advice: The Effects of Advisory Committee Transparency on Product Safety. In *Regulatory Breakdown: The Crisis of Confidence in U.S. Regulation*, Cary Coglianese (ed). Philadelphia, PA: University of Pennsylvania Press.

Daniel P. Carpenter, Jacqueline Chattopadhyay, Susan Moffitt and Clayton Nall. 2012. The Complications of Controlling Bureaucratic Timing: FDA Review Deadlines and Postmarket Drug Safety. *American Journal of Political Science* 56 (1): 98-114.

William H. Shrank, Nitesh K. Choudhry, Angela Tong, Jessica Myers, Michael A Fischer, Kellie Swanton, Julie Slezak, Troyen A. Brennan, Joshua N. Liberman, Chris Roebuck, Susan Moffitt, Jerry Avorn, Daniel Carpenter. 2012. Warnings without Guidance: Patient responses to an FDA warning about Ezetimibe. *Medical Care*. 50 (6): 479-484.

David K. Cohen and Susan L. Moffitt. 2011. The Influence of Practice on Policy. In *Shaping Education Policy: Power and Process*, Douglas E. Mitchell, Robert Crowson, and Dorothy Shipps (eds). Taylor and Francis.

Susan L. Moffitt. 2010. Promoting Agency Reputation through Public Advice: Advisory Committee Use in the FDA. *Journal of Politics* (72) 3: 880-893.

Daniel P. Carpenter, Susan L. Moffitt, Colin D. Moore, Ryan T. Ryanbrandt, Michael M. Ting, Ian Yohai, Evan James Zucker. 2010. Early Entrant Protection in Approval Regulation: Theory and Evidence from FDA Drug Review. *The Journal of Law, Economics and Organization* 26 (3): 515-545.

Publications (continued)

Articles, Chapters, and Reports

David K. Cohen, Susan L. Moffitt and Simona Goldin. 2007. Policy and Practice: The Dilemma. *American Journal of Education* 113 (4): 515-548.

David K. Cohen, Susan L. Moffitt, and Simona Goldin. 2007. Policy and Practice. In *The State of Education Policy Research*, Susan Fuhrman, David K. Cohen and Fritz Mosher (eds). Lawrence Erlbaum Associates.

Heather C. Hill, David K. Cohen, and Susan Moffitt. 2003. Instruction, Poverty and Performance. In *Hard Work for Good Schools*, Gary Orfield and Elizabeth DeBray (eds). Century Foundation.

David K. Cohen and Susan L. Moffitt. 2001. Title I: Politics, Poverty and Knowledge. In *The Future of the Federal Role in Elementary and Secondary Education*, Jack Jennings (ed). Washington, DC: Center on Education Policy.

Selected Works in Progress

Susan L. Moffitt, Michaela K. O'Neill, and David K. Cohen. *The Struggle to Learn*. Book manuscript in preparation.

Susan Moffitt and Marie Schenk. Forthcoming. Pharmaceutical Regulation. In *Who Wins, Who Loses: The Distribution of Regulatory Impacts in the United States*, Cary Coglianese (ed). Penn Program on Regulation, 2022 publication expected.

Grants and Contracts

Stanford University

Governance Section Leader, "Getting Down to Facts II" study of California Schools: \$40,000 contract for 2017-2018.

Spencer Foundation and William T. Grant Foundation

Co-PI, "Under Construction: The Rise, Spread, and Consequences of the Common Core State Standards Initiative in the U.S. Educational Sector," with Brian Rowan (project director), David K. Cohen, and Sean Reardon: \$4.9 million grant (for all portions of the study)

Brown University

Seed Award: \$50,000 grant for 2016-2017

Brown University

Watson Institute Faculty Collaboration Grant for "Women in Politics and Policy Initiative," with Emily Oster, Jayanti Owens, and Wendy Schiller: \$10,000 grant for 2016-2017

Grants and Contracts (continued)

Brown University

Watson Institute Faculty Collaboration Grant for “The Legacy and Enduring Challenge of *Equality of Educational Opportunity*: The Coleman Report 50 Years Later,” with Margot Jackson: \$5000 grant for 2015-2016

Wallace Foundation

Paul Manna (PI) College of William & Mary, "Cultivating and Supporting Excellent School Principals: Considerations for State Leadership and Policy": \$113,600 research contract for 2015

Wallace Foundation

Paul Manna (PI) College of William & Mary, “New Education Advocates”: \$85,000 research contract for 2013

Brown University

Salomon Faculty Research Grant: \$15,000 for 2011-2012

National Science Foundation Doctoral Dissertation Research Grant, 2003-2004

Fellowships and Awards

Early Career Research Achievement Award, Brown University, 2017

Fellow, Radcliffe Institute for Advanced Study, Harvard University, 2014-2015

Fellow (in residence), Edmond J. Safra Center for Ethics Research Lab, Harvard University, 2014-2015, *declined when accepted Radcliffe Fellowship for 2014-2015*

Winner of the Public Policy Section “Best Paper Presented at the 2010 American Political Science Association Annual Meeting” award for “The Politics of Bad News: Policy and Practice in K-12 Education” (with David K. Cohen, University of Michigan)

National Academy of Education/Spencer Foundation Postdoctoral Fellowship, 2011-2012

Fellow, Center for American Political Studies, Harvard University, 2008-2009

Robert Wood Johnson Foundation, Scholars in Health Policy Research Program, Harvard University, 2006-2008

Rackham One Term Dissertation Fellowship, University of Michigan, Spring-Summer 2005

Spencer Foundation Predoctoral Fellowship, Spencer Foundation of Chicago, 2002-2003

Rackham Predoctoral Fellowship, University of Michigan, 2001-2002

Gerald R. Ford Fellowship, University of Michigan, 2000-2002

Regents Fellowship, University of Michigan, 1996-1998

Selected Conference Presentations and Invited Talks

Stanford University: 2019
Policy Analysis for California/Getting Down to Facts II: 2017, 2018
American Academy of Political and Social Science/AERA Capitol Hill Briefing: 2018
University of Wisconsin: 2018
New York University: 2017
University of Pennsylvania Law School: 2011, 2017
University of Virginia: 2016
Harvard University
 Radcliffe Institute for Advanced Study: 2015
 Graduate School of Education: 2010
 Medical School: 2008
 Institute for Quantitative Social Science: 2008, 2007
London School of Economics: 2015
History of Education Society: 2015
Russell Sage Foundation: 2014
Ohio State University Department of Political Science: 2011
American Political Science Association: 2020, 2019, 2018, 2017, 2015, 2013, 2012, 2011,
 2010, 2005, 2002, 2001, 2000
Midwest Political Science Association: 2019, 2018, 2015, 2014, 2013, 2012, 2011, 2010, 2008,
 2007, 2001
Association of Public Policy Analysis and Management: 2013, 2012, 2010
Policy History Conference: 2014, 2012
Law & Society: 2013
Consortium for Policy Research in Education: 2005
Southern Political Science Association: 2016, 2001
Center for Education Policy: 2000

Courses

Undergraduate

POLS 1832Z, Gender and Public Policy
POLS 1770, Education, Inequality and American Democracy
PPAI 1701J, Policy Implementation
POLS 1600, Political Research Methods

Graduate

PLCY 2160, Management and Implementation in Public and Nonprofit Organizations
PPAI 2000, Institutions and Policymaking
POLS 2100, Proseminar in American Politics
POLS 2580, Introduction to Quantitative Research Methods
POLS 2590, Advanced Quantitative Research Methods
POLS 2210, Governing Federalist Systems

Professional Service

Profession

Public Policy Section of the American Political Science Association

- Executive Council, 2011-2014; 2019-present
- Nominations Committee, 2016-2017
- Lowi/Policy Studies Journal Best Article Award Committee, 2012, 2016
- Best Paper on Public Policy Committee, 2014

Health Politics and Section of the American Political Science Association

- Executive Council, 2020-present

Harold D. Lasswell Award Committee, selection of best dissertation in the field of Policy Studies, 2020

Midwest Public Administration Caucus, Midwest Political Science Association

- President, 2021-2022
- Herbert Simon Award Nominating, 2008-2009
- Presidential Nominating Committee, 2016-2017

Referee (books)

Cambridge University Press, Oxford University Press, University of Chicago Press, Princeton University Press

Referee (articles)

American Political Science Review; American Journal of Political Science; Journal of Politics; Journal of Public Administration Research and Theory; Journal of Public Policy; Law and Society; Governance; Educational Evaluation and Policy Analysis; American Politics Research; Journal of Health Politics, Policy and Law; Urban Affairs Review, Journal of Policy Analysis and Management; Policy Studies Journal; American Educational Research Journal; Millbank Quarterly; State Politics and Policy Quarterly; American Journal of Education

Referee (grants and fellowships)

National Science Foundation, Spencer Foundation, Radcliffe Institute for Advanced Study

University

Brown University

- Annenberg Institute for School Reform, Faculty Advisory Council, 2020-2021
- Library Advisory Board, 2017-2021
- Stephen A. Ogden Jr. '60 Lectureship Committee, 2019-2021
- Policy Lab Executive Council, 2018-2021
- Social Science Research Institute Steering Committee, 2017-2018
- Committee on the Annenberg Institute for School Reform, 2016-2017

Department

Watson Institute for International and Public Affairs

- Executive Committee, 2018-2020
- Center for the Study of Race and Ethnicity in America/Watson Institute Post-Doctoral Fellow Selection Committee, 2017-2020
- MPA Curriculum Committee, 2016-2019
- MPA Steering Committee, 2016-2017
- Taubman Center for Public Policy Undergraduate Committee, 2015-2016; 2012-2014; 2009-2010

Department of Political Science

- Quantitative Methods Search Committee, 2016-2017; 2015-2016
- Undergraduate Committee, Fall 2016
- Seminar Series Co-Organizer 2013-2014, 2010-2011
- Graduate Studies Committee, 2012-2013, 2009-2010
- First-Year Advisor, 2012-2013
- American Politics Search Committee, 2010-2011

Dissertation Committee Member (former students):

David Blanding (Defended June 2013)
Domingo Morel (Defended May 2014)
Jennifer Cassidy (co-chair, Defended September 2014)
Kaitlin Sidorsky (Defended April 2015)
Michael Dickerson (Defended April 2016)
Kelly B. Smith (co-chair, Defended April 2017)
Cadence Willse (chair, Defended April 2019)
Cory Manento (Defended October 2021)

Dissertation Committee Member (current students):

Marie Schenk (chair)
David Herrera

Undergraduate Honors Thesis Advisor:

Audrey Kim (2020-2021)
Asher Lehrer-Small (2019-2020)
Henry Gaylord (2019-2020)
Kelsey Turner (2019-2020)
Mili Mitra (Brown University, 2017-2018), winner of the Krieger prize
Erika Byun (Brown University, 2016-2017)
Andrea Cordova (Brown University, 2016-2017)
Hayley Flug (Brown University, 2016-2017), winner of the Philo Sherman Bennett prize for the best thesis discussing principles of free government
Leah Pierson (Brown University, 2015-2016)

Department (continued)

Undergraduate Honors Thesis Advisor:

Kyle Giddon (Brown University, 2014-2015), winner of the Krieger prize
Carmen Sobczak (Brown University, 2013-2014), winner of the Philo Sherman
Bennett prize for the best thesis discussing principles of free government
Alyssa Ratledge (Brown University, 2010-2011)
Marion W. Dixon (University of Michigan, 1999-2000)

Undergraduate Teaching and Research Awards

Quentin Thomas (Fall 2020)
Sophia Giglio (Fall 2017)
Katherine Hancock (Summer 2017)